

Wednesday, 23 September 2020

Te Hui o Te Kaunihera ā-Rohe o Heretaunga

Hastings District Council

Hastings District Youth Council Meeting

Kaupapataka

Open Agenda

Te Rā Hui:

Meeting date:

Wednesday, 23 September 2020

Te Wā:

Time:

3.45pm

Te Wāhi:

Venue:

**Council Chamber
Ground Floor
Civic Administration Building
Lyndon Road East
Hastings**

Te Hoapā:

Contact:

**Democracy and Governance Services
P: 06 871 5000 | E: democracy@hdc.govt.nz**

Te Āpiha Matua:

Responsible
Officer:

**Acting Group Manager: Community Wellbeing & Services -
Dennise Elers**

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streamed live on our website
www.hastingsdc.govt.nz**

HASTINGS DISTRICT COUNCIL
207 Lyndon Road East, Hastings 4122 | Private Bag 9002, Hastings 4156
Phone **06 871 5000** | www.hastingsdc.govt.nz
TE KAUNIHERA Ā-ROHE O HERETAUNGA

Hastings District Youth Council – Terms of Reference 2020

The purpose of the Hastings District Youth Council (Youth Council)

The Hastings District Council recognises the positive contribution young people make to a strong, diverse, resilient and inclusive community. The Hastings District Youth Council is a vehicle in which young people can be actively engaged in local government planning and decision making relating to their city.

The Youth Council is responsible for creating dynamic engagement opportunities for young people to participate in, be heard and be involved in community activities and government decisions.

The Youth Council's objective is to canvas youth opinions on a range of topics, to then advocate and implement changes on behalf of the young people in Hastings.

Membership

The Youth Council is made up of 19 young people who live, work, and/or attend school in the Hastings District. Members can be aged between 15 and 21 years of age.

Youth Council membership is for a period of one year running from February to December. Applications can be made to the Youth Connector to continue as a Youth Council member for consecutive years.

Recruitment and Selection of Youth Council Members

Recruitment for Youth Council members runs January- February each year through local high schools, youth services and community groups, the Hastings District Council website and various social media accounts.

All applications must be submitted via the Hastings District Council's website. A shortlist of candidates is created, with those applicants asked to attend a 10 minute interview. The selection panel is made up of HDC Youth Development staff, a Councillor, and a young person under the age of 25.

Commitments of Youth Council members

Youth Council members are required to

- Attend a Youth Council Training and Planning event, held at the beginning of the year. (After the Council members have been selected).
- Elect members to take on leadership positions such as (but not limited to) the Chair and Deputy Chairperson of the Youth Council for that year.
- Contribute to the Youth Council Annual Plan – that details the focus of the group and their activities for the year.
- Attend all official Youth Council meetings – held fortnightly on Wednesdays at Hastings District Council's main offices, with every second meeting being an informal meeting.
- Submit formal reports detailing their actions as a Youth Council member each month at the official Youth Council meetings.
- Attend other informal meetings throughout the year to work on upcoming projects – Members will be given no less than 2 weeks' notice of informal meetings.
- Attend Hastings District Council meetings for presentations as and when required – Members will be given no less than 4 weeks' notice of these presentations.
- Attend and support all youth, community and Council events determined in the Annual Plan and by the Youth Council as a whole.

Meetings:

Youth Council meetings are held at the Hastings District Council, from 3.45 to 5.30pm.

Meetings will continue as scheduled if they fall in the school holidays. It is expected that members will attend these meetings unless they tender their apologies.

The Youth Connector and a Hastings District Councillor, acting as a Council Liaison, will attend all official Youth Council meetings.

Youth Council Roles and Responsibilities**Chairperson:**

- The Chairperson chairs each meeting and ensures everyone contributes to the discussion and that the views of young people from the whole district are considered when decisions need to be made.
- Keeps meetings, projects, planning and submission processes on track.
- Delegate's responsibilities to members, follows up and ensure the work gets done.
- Acts as the contact person for the Youth Council for the public, the media, and Council.
- Represents the Youth Council at public forums as required.
- Works with elected Youth Council members to manage the official Youth Council social media accounts.
- Takes action if members repeatedly do not attend meetings or deliver on actions they say they will undertake.

Deputy Chairperson:

- Works closely with, and provides support to the Chairperson.
- Will take over the Chair's responsibilities for running the meetings as required.
- Will represent the Youth Council at public forums as required.
- Works with elected Youth Council members to manage the official Youth Council social media accounts.

Social Media Team Responsibilities:

- Works closely with each other, the Chairperson and the Deputy Chairperson to actively drive traffic to the official Hastings Youth Council social media accounts.
- All posts are to be deemed appropriate under the official Youth Council Social Media Guidelines.
- To answer all comments and questions made on social media accounts in a timely and appropriate manner.
- To report anything of a concerning nature to the Youth Connector immediately.
- To promote the Youth Council activities, and activities/events and campaigns endorsed by Youth Council.
- Submit a monthly report detailing engagement.

Youth Council members' Responsibilities:

- Attend meetings appropriately prepared, including submitting their official monthly report of engagements and activities as a Youth Council member.
- Actively consult with your schools, community groups, and young people to find out what they need, want or are concerned about and bring this information to the Youth Council meetings.

- Support and promote Youth Council activities, events and campaigns and those endorsed by Youth Council.
- Participate in training opportunities as they arise.
- To take up leadership and teamwork opportunities to ensure Youth Council activities, events and campaigns are delivered successfully and to determined deadlines.

Meeting Process:

Formal meetings are used for:

- Planning and scheduling Youth Council projects.
- Discussing issues that are affecting young people in the Hastings Community.
- Presentations and consultancy from external parties.
- Decision making about Youth Council participation and endorsement of community activities.
- Decision making about Youth Council events or projects.

Decision making:

Decision making will follow Council's basic Standard Order process:

- Someone will need to move (propose) a recommendation – which then becomes a Motion;
- Someone will second the Motion, then;
- All members will vote on the Motion. If the Majority of members agree with the decision it is then carried (confirmed) and recorded as a Decision.
- If members cannot agree on a Decision, the Chairperson will have the deciding vote.

Quorum:

A minimum of half of the Youth Council members must attend the meeting for it to proceed, 10 people make a quorum.

Agendas and minutes

A final agenda (approved by the chairperson) is to be sent out to all members and Council representatives at least two working days prior to the meeting.

Official agendas and minutes will be produced by the Hastings Council's Democracy and Governance support team. Agendas and any attachments will be emailed to members a week before meetings. Minutes will be emailed to members no more than a week after official meetings.

Apologies:

If a member is unable to attend an official Youth Council meeting they must tender their apologies to the Chairperson, the Youth Connector or the Democracy and Governance Advisor looking after the Youth Council no later than a week before the meeting.

It is expected the member will still submit their monthly report, detailing their activities related to Youth Council.

Missing more than 2 official meetings in a row without tendering apologies will result in the member forfeiting their place on the Youth Council.

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Te Hui o Te Kaunihera ā-Rohe o Heretaunga

Hastings District Council: Hastings District Youth Council Meeting

Kaupapataka

Open Agenda

Heamana

Chair: Sophie Jones (Karamu High School)

Tawhirimakea Karaitiana and Tiaki Mildon (E.I.T.); Charlene Fun-nell, Thea Morton, Romona Wainohu, Keelan Heesterman, Brooke Hemmings and Ondre Hapuku-Lambert (Deputy Chair) (Karamu High School); Lucas d'Arbois de Jubainville and Finley Robert Duncan (Lindisfarne College); Olivia Omur-Mackenzie, Zoe Smith and Eva Harper (Hastings Girls High School); Matilda Ellis (Woodford House); Sam Wixon (HNHS); Louis Gaffaney (St Johns College); Daisy Hill (Iona); and Janicka Tei (Taradale High)

Nga mema o te Komiti

Committee

Members:

Council Liaison - Councillor Wendy Schollum

Tokamatua:

Quorum:

10 members

Apiha Matua

Officer

Responsible:

Acting Group Manager: Community Wellbeing & Services - Dennise Elers

Te Rōpū Manapori me

te Kāwanatanga

Democracy &

Governance

Services:

Christine Hilton (Extn 5633)

Te Rārangi Take

Order of Business

Apologies & Leave of Absence – *Ngā Whakapāhatanga me te Wehenga ā-Hui*

- 1.0** At the close of the agenda no apologies had been received.
At the close of the agenda no requests for leave of absence had been received.
-

Confirmation of Minutes – *Te Whakamana i Ngā Minitī*

- 2.0** Minutes of the Hastings Youth Council Meeting held Wednesday 30 July 2020.
(Previously circulated)
-

3.0 Facebook Page Update

4.0 General Business

5.0 Youth Council Report - Waiaroha - 23rd September 2020 **9**

6.0 Youth Council Updates - 23rd September 2020 **11**

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Te Hui o Te Kaunihera ā-Rohe o Heretaunga

Hastings District Council: Hastings Youth Council Meeting

Te Rārangi Take

Report to Hastings District Youth Council

Nā:
From: **Pip Dixon, Youth Connector**

Te Take:
Subject: **Youth Council Report - Waiaroha - 23rd September 2020**

1.0 Purpose and Summary – Te Kaupapa Me Te Whakarāpopototanga

1.1 Waiaroha election of representatives.

- Elect two representatives to the Waiaroha Advisory Group.

1.2 Waiaroha submission to council.

- Appoint a project lead for the submission.
- Prepare a submission to council with ideas for consideration for the new Waiaroha Education Centre (closing date 25 September 2020).

2.0 Recommendations – Ngā Tūtohunga

- A) That the Hastings District Youth Council receives the report titled Youth Council Report - Waiaroha - 23rd September 2020.
- B) That the Youth Council:
- Elect two representatives to the Waiaroha Advisory Group.
 - Appoint a project lead to coordinate the submission of behalf of the Youth Councillors.
 - Prepare a submission to council around Youth Council ideas for the Waiaroha Education Centre (closing date 25 September 2020).

3.0 Background – *Te Horopaki*

3.1 <https://www.hastingsdc.govt.nz/hastings/projects/waiaroha/>

- Waiaroha: Water treatment and storage - Concepts for new water treatment and storage in Hastings central city have been prepared by Council and are now ready for public input.
- Water is critical to our lives, our environment and our economy.
- The Havelock North water crisis showed us and the rest of New Zealand just how vulnerable our water supply can be.
- Increasing droughts and severe water shortages here and around the world show us that it is a limited resource.
- Waiaroha will be a place that improves the safety and resilience of our drinking water supply, increases capacity, and helps us to meet the [Drinking-water Standards for New Zealand 2005 \(Revised 2018\)](#).
- But it will also be a place where we can, as a community, fully understand our water ecosystem. Having that knowledge will help us as we work together on managing and protecting water. It will also help the next generations develop innovative ways to manage it into the future.
- The landscaping of Waiaroha will reflect the journey of our water from the mountains to the sea, while a public building filled with water-focused resources will host schools and community groups. The information will help us understand our aquifer system and how nature fills them, how we use water in our region, the importance of water to mana whenua, and the treatment and supply of our drinking water.
- Existing trees and new plantings will soften the visual impact of the infrastructure and outdoor furniture will make it a relaxing green space within the city that we can all enjoy. The necessary infrastructure (\$14m) will be funded from budgets already approved through the [Hastings Drinking Water Strategy \(2018\)](#). Costs outside of the infrastructure and required beautification (estimated at \$4m-\$6m) will be funded externally – i.e. not from ratepayer.

4.0 Discussion – *Te Matapakitanga*

4.1 Discuss submission and who from the Youth Council will lead it:

- Name of project lead for Waiaroha Submission, all ideas to be emailed to the lead and they can create the submission for the youth council.

5.0 Next steps – *Te Anga Whakamua*

5.1 Lead to create submission and email it to Diane Joyce (Waiaroha Communications Project Lead).

Attachments:

There are no attachments for this report.

Summary of Considerations - *He Whakarāpopoto Whakaarohanga*

Fit with purpose of Local Government - *E noho hāngai pū ai ki te Rangatōpū-ā-Rohe*

The Council is required to give effect to the purpose of local government as set out in section 10 of the Local Government Act 2002. That purpose is to enable democratic local decision-making and action by (and on behalf of) communities, and to promote the social, economic, environmental, and cultural wellbeing of communities in the present and for the future.

Link to the Council's Community Outcomes – *Ngā Hononga ki Ngā Putanga ā-Hapori*

This proposal promotes the wellbeing of communities in the present and for the future.

Māori Impact Statement - *Te Tauākī Kaupapa Māori*

N/A

Sustainability - *Te Toitūtanga*

N/A

Financial considerations - *Ngā Whakaarohanga Ahumoni*

N/A

Significance and Engagement - *Te Hiranga me te Tūhonotanga*

This decision/report has been assessed under the Council's Significance and Engagement Policy as being of N/A significance.

Consultation – internal and/or external - *Whakawhiti Whakaaro-ā-roto / ā-waho*

N/A

Risks

Opportunity: N/A

REWARD – <i>Te Utu</i>	RISK – <i>Te Tūraru</i>
[State the benefit, opportunity, innovation of the outcome & whether it benefits; Safety (public/ staff/ contractors), Finances, Service Delivery, Legal compliance, Reputation.]	[State the significant risks or threats (4 or 5 max) to the objective & whether they affect; Safety (public/ staff/ contractors), Finances, Service Delivery, Legal compliance, Reputation.]

Rural Community Board – *Te Poari Tuawhenua-ā-Hapori*

N/A

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Te Hui o Te Kaunihera ā-Rohe o Heretaunga

Hastings District Council: Hastings Youth Council Meeting

Te Rārangi Take

Report to Hastings District Youth Council

Nā:
From: **Pip Dixon, Youth Connector**

Te Take:
Subject: **Youth Council Updates - 23rd September 2020**

1.0 Purpose and Summary – Te Kaupapa Me Te Whakarāpopototanga

- 1.1 The purpose of this report is to provide updates to the Hastings District Youth Council on the implementation of the Youth Council Annual Plan through the Sub-committees and updates on events, meetings and projects.
- 1.2 Annual plan updates (**Attachment 1**) from each committee, update on the activities, key priority areas and progression through the annual plan. Update from **Daisy Hill** – Chairperson, Health & Diversity Committee, **Louis Gaffney** – Chairperson, Art, Culture & Comm's Committee, **Janicka Tei** – Chairperson, Rangatahi Co-Lab Committee and **Sophie Jones** – Chairperson, Environmental Committee.
- 1.3 To provide an update on Youth Council's meeting with Mayor Sandra Hazlehurst and Maraekakaho School – **Ondre Hapuku**.
- 1.4 To provide an update on the candidate social media video's, ready for the election in October – **Keelan Heesterman**.
- 1.5 To provide an update about the Rainbow event held at the Hastings Library – **Romona Wainohu**.
- 1.6 To provide feedback on the combined HB youth council meet held at the Napier Aquarium on 26 August 2020 – **Keelan Heesterman - (Attachment 2)**.
- 1.7 To provide an update to the Youth Council on council sub-committees; **Matilda Ellis** - Eco-Council, **Keelan Heesterman** - District Development, **Finley Duncan** - Greater Communities if the committee has met.
- 1.8 To make a decision on the Roto a Tara application for sponsorship from the Youth Council – **Tawhiri Karaitiana**.

1.9

2.0 Recommendations – Ngā Tūtohunga

- A) That the Hastings District Youth Council receives the report titled Youth Council Updates - 23rd September 2020.
- B) That the Youth Council receive the committee updates from the members.
- C) That the Youth Council approve \$2,000 (in the form of four \$500 prizes) as sponsorship for the Roto-a-Tara Application.

3.0 Background – Te Horopaki

3.1 Roto a Tara Sponsorship Application (Attachments 3 and 4)

- 3.2 The resource being proposed for Te Hāpuku Ika Nui O Te Moana is a Geolocation augmented reality application named Te Roto-a-Tara. Augmented reality is changing the way users view the world. The idea of augmented reality is to superimpose graphics, audio and other enhancements in the real world in real time. Te Roto-a-Tara has important historical significance to the people of Te Whatuiapiti, Ngāti Kahungunu and Waikato-Tainui. The proposed application brings to life Te Roto-a-Tara - what the lake looked like before it was drained and some of the settlements such as Kahotea Pā, situated around the lake. The application reveals in detail stories that took place at Te Roto-a-Tara lake and the fortified pā site of the same name.

Some of the stories we will showcase through this app are:

- The building of Te Whare o Mahinaarangi on Te Awarua o Porirua
- The love story of Te Huhuti and Te Whatuiapiti (Te Huhuti swam the lake to pursue the heart of Te Whatuiapiti).
- Some of the many battles in the 1800's leading to the exile of te iwi o Te Whatuiapiti to Nukutaurua, including Te Hapuku.

This will give descendants an opportunity to see what the lake and pā looked like as it has been drained for some time now.

Use of the application will be supported through the development of teacher notes.

Development of the proposed resource includes the engagement in wānanga ā-whānau, ā-hapū, ā-marae, ā-iwi, as well as a Pōkai Whenua Hīkoi and the composition of new waiata and haka. These will provide the base for the online content, with graphics, archival footage, and other post-production additions to supplement the overall product.

4.0 Next steps – Te Anga Whakamua

Roto a Tara Sponsorship – if approved, Tawhiri Karaitiana to liaise with Teiti Hapuku.

Attachments:

1	↓ Youth Council Annual Plan 2020	COP-09-02-20-981
2	↓ Combined HB Youth Council Meeting - Napier Aquarium - 26th August 2020	COP-09-02-20-996
3	↓ HDC Youth Council Roto-a-Tara Sponsorship Application	COP-09-02-20-994
4	↓ Project Plan for Roro-a-Tara	COP-09-02-20-999

Summary of Considerations - *He Whakarāpopoto Whakaarohanga*

Fit with purpose of Local Government - *E noho hāngai pū ai ki te Rangatōpū-ā-Rohe*

The Council is required to give effect to the purpose of local government as set out in section 10 of the Local Government Act 2002. That purpose is to enable democratic local decision-making and action by (and on behalf of) communities, and to promote the social, economic, environmental, and cultural wellbeing of communities in the present and for the future.

Link to the Council's Community Outcomes – *Ngā Hononga ki Ngā Putanga ā-Hapori*

This proposal promotes the wellbeing of communities in the present and for the future.

Māori Impact Statement - *Te Tauākī Kaupapa Māori*

N/A

Sustainability - *Te Toitūtanga*

N/A

Financial considerations - *Ngā Whakaarohanga Ahumoni*

N/A

Significance and Engagement - *Te Hiranga me te Tūhonotanga*

This decision/report has been assessed under the Council's Significance and Engagement Policy as being of significance.

Consultation – internal and/or external - *Whakawhiti Whakaaro-ā-roto / ā-waho*

N/A

Risks

N/A

REWARD – <i>Te Utu</i>	RISK – <i>Te Tūraru</i>
[State the benefit, opportunity, innovation of the outcome & whether it benefits; Safety (public/ staff/ contractors), Finances, Service Delivery, Legal compliance, Reputation.]	[State the significant risks or threats (4 or 5 max) to the objective & whether they affect; Safety (public/ staff/ contractors), Finances, Service Delivery, Legal compliance, Reputation.]

Rural Community Board – *Te Poari Tuawhenua-ā-Hapori*

N/A

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2020 HASTINGS YOUTH COUNCIL Annual Plan

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Attachment 1

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Attachment 1

WHAT IS HASTINGS YOUTH COUNCIL?

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Attachment 1

SUMMARY

The Hastings District Council recognises the positive contribution young people make to a strong, diverse, resilient and inclusive community. The Hastings Youth Council is a vehicle in which young people can be actively engaged in local government planning and decision making relating to their city.

The Youth Council is responsible for creating dynamic engagement opportunities for young people to participate in, be heard and be involved in community activities and government decisions.

The Youth Council's objective is to canvas youth opinions on a range of topics, to then advocate and implement changes on behalf of the young people in Hastings.

BACKGROUND AND RECRUITMENT

The Hastings Youth Council represents the voices of young people in Hastings and provides valuable input to Council on the needs of young people.

Positions for the Hastings Youth Council are advertised annually in February/March through local high schools, community groups, Facebook and at Council facilities.

Applications are made online through the Hastings District Council website. When submissions are closed the applications are reviewed by a panel made up of Hastings District Council Youth Development staff and the Councillor appointed to the Youth Council.

Applications were open to youth aged 15–21 years who live, work or attend school within the Hastings District.

The 2020 recruitment process included an online application questionnaire as well as a short video answering some key questions.

This year Youth Council is made up of 19 rangatahi, six of which are returning members.

WHO ARE THE YOUTH COUNCILLORS?

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Attachment 1



Thea Morton
Karamu High School

Daisy Hill
Iona College



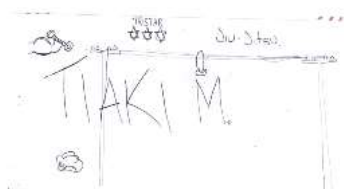
Lucas d'Arbois de Jubainville
Lindisfarne College

Charlene Fun-nell
Karamu High School



Finley Robert Duncan
Lindisfarne College

Brooke Hemmings
Karamu High School



Tiaki Mildon
Eastern Institute Of Technology

Louis Gaffney
St John's College



Romona Wainohu
Karamu High School

Olivia Omur-Mackenzie
Hastings Girls' High School



Sophie Jones
Karamu High School



Janicka Tei
Taradale High School



Matilda Ellis
Woodford House



Tawhirimakea Karaitiana
Eastern Institute Of Technology



Eva Harper
Hastings Girls' High School

Sam Wixon
Havelock North High School



Zoe Smith
Hastings Girls' High School



Keelan Heesterman
Karamu High School



Ondre Hapuku-Lambert
Karamu High School



VALUES



YOUTH COUNCIL GOALS 2020

YOUTH ENGAGEMENT

Explore different types of engagement so youth have a large involvement with Youth Council Projects

YOUTH PERSPECTIVE VALUED

There is a more positive view on youth voice, and that voice is being heard!

Mental Health Support

Have a large focus on mental health. We want youth to have a greater awareness of mental health, and those in need are being supported. We will look at how we can help support youth through COVID-19.

Community Promotion

A diverse range of people are aware of the Youth Council and believe in what we are doing.

WHO CAN WE ENROL?

COUNCIL

We'd like to engage with a range of both council employees and councillors who work well with our goals

SCHOOLS'

We'd like to engage with all the different groups within our schools, from Principals, and senior management, to the students themselves

**2020 HASTINGS
YOUTH COUNCIL**

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Attachment 1

WHAT IS BLOCKING US?

Reputation

Often youth are perceived as incapable and ignorant. This means people don't value our opinion that much

Tokenism

Often we are engaged with by groups so they can tick a box, and not for genuine reasons

COVID-19

COVID-19 will create a large number of limitations which will change what we can do. We will have to explore how we can pivot to make the most of it.

Lack of support, systems, and resources

To achieve our larger goals we are held back by the lack of help available to us

WHAT COULD MAKE YOUTH COUNCIL BETTER?

YOUTH COUNCIL REPS' ON COUNCIL SUBCOMMITTEES'

In order to have a youth perspective in Hastings District Council

FOLLOW OUR PASSIONS AND STRENGTHS

Working on events and projects in our areas of strength and passion

ACTIVE AND DIVERSE MEDIA PRESENCE

We will prioritise media output. In order to help validate the voice of the youth council with older generations, and to help raise awareness for issues related to youth. In particular mental health, and COVID-19.

**2020 HASTINGS
YOUTH COUNCIL**

WHAT DON'T WE WANT?

MEANINGLESS SPEAKERS

We don't want our time wasted on people who don't want or value our opinion

INEFFECTIVE USE OF TIME

We don't want to do a large number of schemes if they have no enduring impact or aren't achievable given COVID-19 guidelines.

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Attachment 1

RANGATAHI CO-LAB COMMITTEE

Members



Janicka
Chairperson



Eva
Deputy Chairperson



Tiaki
Member



Tawhirimakea
Member

Key Objectives

Auckland Uni Research

NCC Co-Lab for Youth Week with Zeal

International Youth Day (12th August)

Rangatahi Consultation (potentially in person)

Online Youth Week Activity

Working with Gina to see how we can help get a future Rangatahi Co-Lab to succeed

Develop an online/virtual youth co-lab platform

Council Subcommittee

1. Great Communities Subcommittee

A Subcommittee of the Strategy and Policy Committee.

Fields of Activity

The Great Communities Subcommittee is responsible for advising the Strategy and Policy Committee by;

Providing guidance to Council officers in respect of the drafting of Council's Community Strategies, and providing oversight of any relevant Special Consultative Procedures.

Providing oversight of the implementation of Council's Community Strategies.

Providing oversight of the implementation of Council's Community Plans, Fabulous Flaxmere, Safer Hastings, Civic Pride and Events, Youth Pathways, Keep Hastings Beautiful Strategies, Health, Cultural, Education, Sports, Arts and Heritage strategies.

Membership

8 Councillors.

1 Heretaunga Takoto Noa Māori Standing Committee Member appointed by Council.

Chair appointed by Council.

Deputy Chair appointed by Council.

Quorum – 4 members

DELEGATED POWERS

- 1) To review and provide comment on draft new or revised Community Strategies and to recommend to the Strategy and Policy Committee the adoption of drafts for consultation.
- 2) To hear and consider all submissions received in respect of any Community Strategy proposal and to recommend responses to the Strategy and Policy Committee.
- 3) To recommend to the Strategy and Policy Committee the final wording of any new or reviewed Community Strategy for adoption by the Committee or Council.

HEALTH & DIVERSITY COMMITTEE

Members



Daisy
Chairperson



Sam
Deputy Chairperson



Charlene
Member



Zoe
Member



Romona
Member

Key Objectives

Pink Shirt Day Social Media Competition
(May 4th)

Call a Grandparent Campaign on
Elderly Abuse Day (1st June)

International Day of the Older Person
(1st October)

Online Youth COVID-19 Q&A (date TBC)

Create an online package with
resources for mental health support
that can be added to a digital youth
co-lab platform

Council Subcommittee

1. District Development Subcommittee

A Subcommittee of the Strategy and Policy Committee.

Fields of Activity

The District Development Subcommittee is responsible for advising the Strategy and Policy Committee by;

Providing guidance to Council Officers in respect of the drafting of Council's District Development Strategies and providing oversight of community engagement through the Special Consultative Procedures.

Providing oversight of the development of Council's District Development Strategy.

Providing oversight of the implementation of Council's Housing Development, Transport Development, Economic Development, Urban Zone Development and City Centre Revitalisation and Central Business Districts Development Strategies.

Providing oversight of the development of the Council's 3 Waters strategy.

Providing guidance to Council Officers relating to development of rating policies and the reviews of existing rating policy.

Membership

8 Councillors.

1 Heretaunga Takoto Noa Māori Standing Committee Member appointed by Council.

Chair appointed by Council.

Deputy Chair appointed by Council.

Quorum – 4 members

DELEGATED POWERS

- 1) To review and provide comment on draft District Development Strategies, and to recommend to the Strategy and Policy Committee the adoption of draft Strategies for consultation.
- 2) To recommend to the Strategy and Policy Committee the final wording of any new or reviewed District Development Strategy for adoption by the Committee or Council.
- 3) To recommend to the Strategy and Policy Committee changes to rating policy for consideration for inclusion in the Long Term Plan and Annual Plan.

ENVIRONMENTAL COMMITTEE

Members



Sophie
Chairperson



Matilda
Deputy Chairperson



Finley
Member



Lucas
Member



Thea
Member

Key Objectives

NCC Co-Lab for Youth Week with Zeal

Lindasfarne Environment Club

Environment Week

- Awareness
- Tree Paintings
- Beeswax wrap session
- "Environmental initiatives you can start at home" video

Radio Kidnappers

World Environment Day (5th June)

Conservation Week (5th-13th September)



Council Subcommittee

1. Eco District Subcommittee

A Subcommittee of the Strategy and Policy Committee.

Context

The Eco District Strategy works in tandem with the District Development and Great Communities Strategies. This forms the environmental lens to our business, recognising that the other strategies have a more primary focus on both the Economic, and Social/Cultural wellbeing dimensions of the Local Government Act 2002.

It recognises that for real success environmental wellbeing cannot be traded for economic gain and that we want a future-focused district that plans and cares about the future, enhancing its natural and built environment. We need to rise to the challenges of the future and realise the benefits to society from creating clean energy, lowering carbon emissions and reducing our ecological footprint. Our response to changes in our economy, society and climate must leave our environment in a better place. A key role for Council is to grow our district in a sustainable way.

Fields of Activity

The Eco District Subcommittee is responsible for advising the Strategy and Policy Committee by;

Providing guidance to Council officers in respect of the drafting of Council's ECO District Strategies and providing oversight of any relevant Special Consultative Procedures.

Providing oversight of the implementation of the Council's ECO District Strategies.

Providing oversight of the implementation of Councils Green Corridor, Reserve Management Plans, Climate Change, Coastal Hazards, Sustainability and Biodiversity strategies.

Membership

6 Councillors.

1 Heretaunga Takoto Noa Māori Standing Committee Member appointed by Council.

Chair appointed by Council.

Deputy Chair appointed by Council.

Quorum – 3 members

DELEGATED POWERS

- 1) To review and provide comment on draft new or revised ECO District Strategies and to recommend to the Strategy and Policy Committee the adoption of draft Strategies for consultation.
- 2) To recommend to the Strategy and Policy Committee the final wording of any new or reviewed ECO District Strategy for adoption by the Committee or Council.
- 3) To review and provide comment on new or revised Reserve Management Plans and to recommend to the Strategy and Policy Committee the adoption of draft Reserve Management Plans for consultation.

ART, CULTURE & COMMS COMMITTEE

Members



Louis
Chairperson



Keelan
Deputy Chairperson



Ondre
Member



Brooke
Member



Olivia
Member

Key Objectives

To provide greater transparency with the public and youth of Hastings in regard to what the Youth Council aims to achieve this year. Key Performance Indicators of this are:

- Regular Youth Council column in a local paper (ie. My Hastings)
- Monthly radio appearances (ie. radio kidnappers, Breeze Hawkes Bay)
- An amplified social media presence (Instagram, Facebook, TikTok)
- Regular speaking slots for Youth Council members at school assemblies
- Presence in school councils and meetings with the Principal

Support the Hawkes Bay Arts Festival, especially in regard to youth engagement. Coordinate a series of 'Brain Dump' events across the Hastings District to develop a firm understanding of issues and opinions the Youth believe to affect them and their communities. This may be done via online methods. Furthermore, to relay this information to Counsellors during a formal meeting.

Facilitate and organise a 'NCEA Break-Up Concert' - whether in person should COVID-19 regulations permit such a gathering, or alternatively via livestream where we encourage small groups to meet and view a concert online to celebrate the closing of the academic year.

Run competitions (eg. arts & crafts, tik toks etc.) through our social media pages to boost engagement.

Council Subcommittee

1. District Planning and Bylaws Subcommittee

A Subcommittee of the Strategy and Policy Committee.

Fields of Activity

The District Plan Subcommittee is responsible for advising the Strategy and Policy Committee by;

Providing guidance to Council officers with regard to the drafting of the District Plan (or sections thereof) and consultation on discussion documents and drafts.

Providing guidance to Council officers in respect of the drafting of Council's new or revised bylaws, and providing oversight of the Special Consultative Procedures.

Te Tira Toitū te Whenua – Hastings District Plan Cultural Values to consider and advise Council how the cultural values of Waahi Taonga and Waahi Tapu are to be integrated within the District Plan.

Membership

6 Councillors.

3 Heretaunga Takoto Noa Māori Standing Committee Members appointed by Council.

1 externally appointed member with relevant qualifications and experience.

Chair appointed by Council.

Deputy Chair appointed by Council.

Quorum – 5 members including 3 Councillors

DELEGATED POWERS

- 1) To review and provide comment on draft new or received District Plan provisions and to recommend to the Strategy and Policy Committee the adoption of drafts for consultation.
- 2) To hear and consider all submissions reviewed in respect of any District Plan proposal and to recommend responses to the Strategy and Policy Committee.
- 3) To recommend to the Strategy and Policy Committee the final wording of any new or reviewed District Plan provisions for adoption by Council.
- 4) To review and provide comment on draft new or reviewed bylaws, and to recommend to the Strategy and Policy Committee the adoption of drafts for consultation for onward recommendation to Council to hear submissions and formal adoption.
- 5) To recommend to the Strategy and Policy Committee the final wording of any new or reviewed bylaw for adoption by the Council.

COVID-19 RECOVERY COMMITTEE

Members



Sophie Jones

Re-imagine Hastings
Representative



Brooke

Arts & Culture Plan
Primary Representative



Romona

Arts & Culture Plan
Secondary Representative



Thea

Community Environment
Primary Representative



Finley

Community Environment
Secondary Representative



Keelan

Economic Environment
Primary Representative



Sam

Economic Environment
Secondary Representative

Key Objectives

Ensure the youth voice is heard
during the planning and
implementation of COVID-19
response strategies

Report back to Youth Council



MARCH – APRIL

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Item 6

Attachment 1

M	T	W	T	F	S	S
		1	2	3 Gumboot Initiative	4	5
6 Pedal & Play Flaxmere Park	7 Pedal & Play Village Green	8 Pedal & Play Cornwall Park	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

19

MAY – JUNE

Item 6

M	T	W	T	F	S	S
				1	2	3
4 Pink Shirt Day	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Attachment 1

M	T	W	T	F	S	S
1 Elderly Abuse Day	2	3	4	5	6	7
8	9	10	11	12	13	14
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29	30					

JULY – AUGUST

Item 6

Attachment 1

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M	T	W	T	F	S	S
					1	2
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10	11	12 Intl. Youth Day	13	14	15	16
17	18	19	20	21	22	23
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31						

SEPTEMBER – OCTOBER

Item 6

Attachment 1

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28	29	30				

M	T	W	T	F	S	S
			1 Intl. Day of the Older Person	2	3	4
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NOVEMBER – DECEMBER

Item 6

Attachment 1

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
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30	31					

M	T	W	T	F	S	S
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CG-14-33-00074

Hastings District Youth Council

Terms of Reference 2020

The purpose of the Hastings District Youth Council (Youth Council)

The Hastings District Council recognises the positive contribution young people make to a strong, diverse, resilient and inclusive community. The Hastings District Youth Council is a vehicle in which young people can be actively engaged in local government planning and decision making relating to their city.

The Youth Council is responsible for creating dynamic engagement opportunities for young people to participate in, be heard and be involved in community activities and government decisions.

The Youth Council's objective is to canvas youth opinions on a range of topics, to then advocate and implement changes on behalf of the young people in Hastings.

Membership

The Youth Council is made up of 19 young people who live, work, and/or attend school in the Hastings District. Members can be aged between 15 and 21 years of age.

Youth Council membership is for a period of one year running from February to December. Applications can be made to the Youth Development Coordinator to continue as a Youth Council member for consecutive years.

Recruitment and Selection of Youth Council Members

Recruitment for Youth Council members runs January- February each year through local high schools, youth services and community groups, the Hastings District Council website and various social media accounts.

All applications must be submitted via the Hastings District Council's website. Candidates submitted answer to an online questionnaire as well as submitting a two minute video for review. The selection panel is made up of HDC Youth Development Staff, a Councillor, and a young person under the age of 25.

Item 6

Attachment 1

CG-14-33-00074

Hastings District Youth Council

Terms of Reference 2020

Commitments of Youth Council members

Youth Council members are required to

Attend a Youth Council Training and Planning event, held at the beginning of the year. (After the Council members have been selected)

Elect members to take on leadership positions such as (but not limited to) the Chair and Deputy Chairperson of the Youth Council for that year.

Contribute to the Youth Council Annual Plan – that details the focus of the group and their activities for the year.

Attend all official Youth Council meetings – held the first Wednesday of the month at Hastings District Council's main offices.

Submit formal reports detailing their actions as a Youth Council member each month at the official Youth Council meetings.

Attend informal meetings throughout the year to work on upcoming projects – Members will be given no less than 2 weeks' notice of informal meetings.

Attend Hastings District Council meetings for presentations as and when required – Members will be given no less than 4 weeks' notice of these presentations.

Attend and support all youth, community and Council events determined in the Annual Plan and by the Youth Council as a whole.

Meetings:

Youth Council meetings are to be held fortnightly at the Hastings District Council, from 4:00 to 5:30pm.

Meetings will continue as scheduled if they fall in the school holidays. It is expected that members will attend these meetings unless they tender their apologies.

Informal meetings will be held every second scheduled meeting.

CG-14-33-00074

Hastings District Youth Council

Terms of Reference 2020

Youth Council Roles and Responsibilities

Chairperson:

- The Chairperson chairs each meeting and ensures everyone contributes to the discussion and that the views of young people from the whole District are considered when decisions need to be made.
- Keeps meetings, projects, planning and submission processes on track.
- Delegate's responsibilities to members, follows up and ensure the work gets done.
- Acts as the contact person for the Youth Council for the public, the media, and Council.
- Represents the Youth Council at public forums as required.
- Works with elected Youth Council members to manage the official Youth Council social media accounts.
- Takes action if members repeatedly do not attend meetings or deliver on actions they say they will undertake.

Deputy Chairperson:

- Works closely with, and provides support to the Chairperson.
- Will take over the Chair's responsibilities for running the meetings as required.
- Will represent the Youth Council at public forums as required.
- Works with elected Youth Council members to manage the official Youth Council social media accounts.

Social Media Team Responsibilities:

- Works closely with each other, the Chairperson and the Deputy Chairperson to actively drive traffic to the official Hastings Youth Council social media accounts.
- All posts are to be deemed appropriate under the official Youth Council Social Media Guidelines.
- To answer all comments and questions made on social media accounts in a timely and appropriate manner.
- To report anything of a concerning nature to the Youth Development Coordinator immediately.
- To promote the Youth Council activities, and activities/events and campaigns endorsed by Youth Council.
- Submit a monthly report detailing engagement.

CG-14-33-00074

Hastings District Youth Council

Terms of Reference 2020

Youth Council members' Responsibilities:

- Attend meetings appropriately prepared, including submitting their official monthly report of engagements and activities as a Youth Council member.
- Actively consult with your schools, community groups, and young people to find out what they need, want or are concerned about and bring this information to the Youth Council meetings.
- Support and promote Youth Council activities, events and campaigns and those endorsed by Youth Council.
- Participate in training opportunities as they arise.
- To take up leadership and teamwork opportunities to ensure Youth Council activities, events and campaigns are delivered successfully and to determined deadlines.

Meeting Process:

Formal meetings are used for:

- Planning and scheduling Youth Council projects
- Discussing issues that are affecting young people in the Hastings Community
- Presentations and consultancy from external parties
- Decision making about Youth Council participation and endorsement of community activities
- Decision making about Youth Council events or projects.

Decision making:

Decision making will follow Council's basic Standard Order process

- Someone will need to move (propose) a decision, then;
- Someone will second the proposal.
- All members will vote on the decision. If the Majority of members agree with the decision it is then carried (confirmed) and recorded.
- If members cannot agree on a decision, the Chairperson OR Council representative will have the say.

Quorum:

A minimum of half of the Youth Council members must attend the meeting for it to proceed, 8 people make a quorum.

Agendas and minutes

A final agenda (approved by the chairperson) is to be sent out to all members and Council representatives at least two working days prior to the meeting.

Official agendas and minutes will be produced by the Hastings Council's Democratic support team. Agendas and any attachments will be emailed to members a week before meetings. Minutes will be emailed to members no more than a week after official meetings.

CG-14-33-00074

Hastings District Youth Council

Terms of Reference 2020

Apologies:

If a member is unable to attend an official Youth Council meeting they must tender their apologies to the Chairperson or the Youth Development Coordinator no later than a week before the meeting.

It is expected the member will still submit their monthly report, detailing their activities related to Youth Council.

Missing more than 2 official meetings in a row without tendering apologies will result in the member forfeiting their place on the Youth Council.

Item 6

Attachment 1

Hawkes Bay Youth Environment Council, Youth Council of Napier and Hastings Youth Council

Combined Meeting Agenda

26th of August, 2020, 4pm

National Aquarium of New Zealand

Items to Discuss

1. Proposed Hawkes Bay Regional Council 'Climate Camp' for 2021- seeking feedback and ideas (*Youth Environment Council item*)
2. Hawkes Bay Regional Council 'Climate Action' strategy- feedback and ideas (*Youth Environment Council item*)
3. Multi Purpose Recycling Bins for Napier City (*Youth Council of Napier item*)
4. Environment sub-group and representation on Council Standing Committees (*Hastings Youth Council item*)
5. Youth Potential Awards- (*Hastings Youth Council Item*)
- ⇒ 6. Relay for Life 17th of October- (*Hastings Youth Council Item*) "*Hastings Sports*"
7. YMCA Presentation "*Volunteers. " park "*"
8. Anything else to discuss?

- For Health and Safety Purposes and COVID contract tracing requirements, please sign in to the visitors' book at the aquarium's reception.
- Members are welcome to have a free self guided visit of the aquarium before our meeting.

COP-09-02-20-993

Item 6

Attachment 2

HB Youth Climate Action 2021 – our region our world - Taiohi Taiao
Inform – collaborate – empower

YOUTH CLIMATE ACTION CAMP – MARCH 2021 PROPOSED TIMETABLE

DAY 1

9.45 arrive – welcome – mihi whakatau –

Morning tea Unpack and settle in

11.00 – session 1 – Introductions – opening korero - setting the scene –

12.00 – session 2 - ice breaker fun - mini meet and greet

1.15 lunch

2.00 – session 3 - Let's visit our environment – choose your activity – Pekapeka Wetland, Te Mata Park, Karamu Stream tbc

4.30 – free time

5.00 – 8.00 pm – session 3 - transfer to xxxxx Marae for Wananga – includes kai, purakau, sharing indigenous wisdom – Group discussions – tbc

8.15 pm return to Riverbend

9.00 pm End of Day

DAY 2

7.00 yoga session - wellbeing

8.00 breakfast –

9.00 session 4 – Sophie Handford – what's her story What do we know? What are our questions? – brainstorm in groups

10.00 – Brainstorm the questions and or bus stop rounds

11.15 morning tea with guest

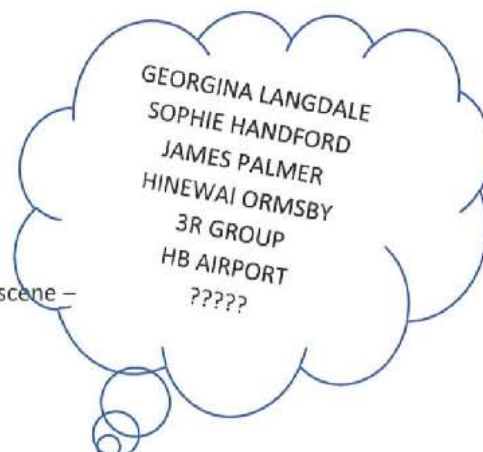
11.45 – Each group to feedback

1.00 lunch

2.00 session 5 - Short list from feedback sessions – discuss

4.00 – Free time and prep time for talent show

6.00 pm – Dinner



Item 6

Attachment 2

HB Youth Climate Action 2021 – our region our world - Taiohi Taiao
Inform – collaborate – empower

7.00 pm - Dress up and act out – talent show (theme?)

9.00 End of Day 2

DAY 3

7.00 yoga session - wellbeing

8.00 breakfast – pack up gear

9.00 – Reflection/Sharing our learning

Groups to prepare a shortlist
Vote on ideas and initiatives

11.30 present selected Climate action initiatives to Councils/Tanagata whenua/Staff etc.

1.00 pm Close event – grab lunch to go

The below is an overview from a Bay of Plenty youth event in 2019. Which we are modelling our event on. Please take a look...

<https://www.youtube.com/watch?v=qF02fOraLRA>

HB Youth Climate Action 2021 – our region our world - Taiohi Taiao
Inform – collaborate – empower

HB Youth climate action 2021

Hawke's Bay Regional Council declared a climate emergency in June 2019, but what does this mean? What are we doing about it? And how can you be part of the process?

In March 2021 we are going to bring together rangatahi for a three-day camp to help answer these questions, and help the Regional Council build a plan for climate action.

What do we want to achieve?

- Enable youth and experts to collaborate and develop key take-home messages and actions to help inform your school and community about the climate crisis.
- Educate rangatahi to identify key causes, impacts and risks of the climate crisis and the unique challenges and opportunities it presents to Hawke's Bay.
- Have fun and learning in the environment.
- Feed into our regions Climate Change Strategy and HBRC CC response

Who it's for?

- Secondary school students in years 11 and 12 from across Hawke's Bay. This will be a fully funded event including the provision for 5 teacher release subsidies to enable staff to attend and support their students' learning.

Benefits for students

- Gaining relevant, real-world leadership skills with a key focus on raising awareness of climate change at school and in the community.
- Learning about the climate crisis.
- Making key connections with organisations and experts on the climate crisis in Hawke's Bay.
- Having a voice and working as a partner with Council.
- Making new friends from across the region and learning in a fun and dynamic environment.

HB Youth Climate Action 2021 – our region our world - Taiohi Taiao
Inform – collaborate – empower

timeline

Date	What		who
	Commence planning <ul style="list-style-type: none"> talk with HBRC staff seek co-facilitators/designers/collaborators key note speakers venue/location draft programme 		Kathleen, Becky,
	Promote event <ul style="list-style-type: none"> Create Flyer for event Notify schools Engage with teachers Finalise camp leadership team 	Email, social media	
	<ul style="list-style-type: none"> Finalise programme Share with schools Share pre-questions for discussion 		
	<ul style="list-style-type: none"> Finalise and confirm numbers Camp 17 – 19 March 2021 		
	Next steps <ul style="list-style-type: none"> Outcomes shared, feedback sought Climate action - workshop follow ups 		
	Present to Council – provide outcomes report / presentation - include draft plan for 2021		

Potential collaborators

xxx

Location

Havelock North
Riverbend Camp
Paki paki Marae
Pukahu
Karamu
Te Mata Park

17 – 19 March 2021

IDEAS/QUESTIONS/TOPICS

Understand the current situation (local) – set the scene – engaging with community – what the Council is already doing? Monitoring, measuring, evaluating, mitigating etc.

HB Youth Climate Action 2021 – our region our world - Taiohi Taiao
Inform – collaborate – empower

Understand Global Perspective – UN - ... 1992 Agenda 21 Climate Change --- 2019 - The Sustainable Development Goals – goal 13 Take urgent action to combat climate change and its impacts

Whats achievable?

Activities, Brainstorming, Games, environmental action,

Tangata whenua – indigenous knowledge and wisdom

Channelling Papatuanuku

Living in harmony with the earth

What can I do and what change will that make?

Wellbeing

Provide outcomes report/presentation back to Council - September

Suggestions for pre-questions to be circulated via student networks

What questions do you want answers to?

What's your understanding?

What I can do

Option to use this tool from EnviroSchools

Action Learning Cycle

Guiding questions:

IDENTIFY THE CURRENT SITUATION

- Where have we come from and what do we now know?
- How did it get to be this way?
- What different cultural perspectives are there?
- What do others think and feel?
- How can we influence things?
- What would be change if we could?

EXPLORE ALTERNATIVES

- How else could it be?
- What have others done?
- What are all the actions we could take?
- What are our priorities for change?
- How will we decide?

HB Youth Climate Action 2021 – our region our world - Taiohi Taiao
Inform – collaborate – empower

TAKE ACTION

- Who else do we need to involve
- Who will do what and when
- What do we need to take action
- Which designs will work best
- What actions will bring about the changes that we want?

Item 6

Attachment 2

HB Youth Climate Action 2021 – our region our world - Taiohi Taiao
Inform – collaborate – empower

REFLECT ON CHANGE

- Where to from here?
- How will we celebrate our achievements?
- How can we monitor and record the changes?
- What changes and benefits have come about because of our actions?
- What went well?
- What didn't go so well?
- How did the project go?
- What did we achieve?

Item 6

Attachment 2

Te Whare O Hapuku
 Teiti Hapuku
 c/o 29 Tasman St
 HAVELOCK NORTH 41320
 Email: teitihapuku@gmail.com
 Cell: 02102917477

26 August 2020

Hastings District Youth Council
 HASTINGS

Nei ra te mihi ki ngā rangatahi o Heretaunga

On behalf of Te Whare O Hapuku, I am seeking sponsorship to the amount of \$2,000.00

PROJECT Te Roto a Tara

PURPOSE

1. To develop a free Augmented Reality app for whanau – retelling the stories of Roto a Tara
2. To engage as many tamariki, rangatahi me ngā whānau
3. To retain the history ā hapuu me ā iwi o Te Whatuiapiti me Te Hapuku

Attached is a copy of the project plan, which is in it the final stages of development. Also, to note that because of Covid-19 an extension on the timeline was granted by Ministry of Education until September.

Throughout the development, I have sourced the expertise of rangatahi:

1. Pereka Hapuku-Karaitiana (Y8)
 (2019 NZ BlackBots team member – 2nd place winners in the Science and Project Award at the First Lego League Open World Championships)
 Pereka has designed the technical aspects to Te Whare O Hapuku website. He has also contributed to the video and audio editing of most of the clips that have been produced for the AR app.
2. Tawhirimakea Karaitiana (HDC Youth Council)
 Translation of 4 narratives from english to te reo Māori
3. Hemaima Pohatu (ex TKKM o Ngati Kahungunu ki Heretaunga)
 Te matau a Māui Secondary Schools Manukura wahine winner 2017 and 2019
 Narrator

SPONSORSHIP REQUEST

The sponsorship amount will be used for the purpose of prize money in a local art/ graphics competition that is intended for rangatahi – Y7 to Y13.

HOW IT WORKS:

- Competition
 - To create a visual story that will compliment 4 recorded narratives
 - Each narrative 1 to 4 will have it's own prize money
 - Each winner's visual will be uploaded to the Roto a Tara AR app
- Who is it open to?
 - Rangatahi in the age bracket of Y7 to Y13
 - Individual's, class or school
- How many recorded narratives are there?
 - 4
 - There is no set number of narratives to choose from
- What visual medium can be used?
 - Any medium you choose eg art, graphics, play etc
- Date
 - Opens Friday 29th August 2020
 - Closes Friday 26th September 2020
- Prize
 - Narrative 1 = \$500
 - Narrative 2 = \$500
 - Narrative 3 = \$500
 - Narrative 4 = \$500
 - Each winner's visual will be uploaded to the Roto a Tara AR app
- Judges
 - Papa Jerry Hapuku
 - Chance Rohe
 - Judges decision will be final

Please note that your decision to sponsor should not be reflective on the competition dates.
However, if sponsorship is approved then final distribution of pānui, posters and flyers would need to include HDC Youth Council logo and sponsorship branding.

If you have any queries or questions, please do not hesitate to contact me.

No reira ra, ka pu te ruha ka hao te rangatahi

Noho ora mai

Teiti Hapuku

Project coordinator

TE ROTO A TARA

As prepared by Teiti Hapuku

Client Name: Whānau whakapapa, whānau kaupapa.

Date Prepared: 04/05/2020

Project Team Tiare Teinakore - Tupuora Ltd, Nikora Ngaropo - (NNMD) Nikora Ngaropo
Motion & Design, Teiti Hapuku – Te Whanau O Hapuku

Project Sponsor: Ministry of Education

Background:

The resource being proposed for Te Hāpuku Ika Nui O Te Moana is a Geolocation augmented reality application named Te Roto-a-Tara.

Augmented reality is changing the way users view the world. The idea of augmented reality is to superimpose graphics, audio and other enhancements in the real world in real time.

Te Roto-a-Tara has important historical significance to the people of Te Whatuiapiti, Ngāti Kahungunu and Waikato-Tainui.

The proposed application brings to life Te Roto-a-Tara - what the lake looked like before it was drained and some of the settlements such as Kahotea Pā, situated around the lake. The application reveals in detail stories that took place at Te Roto-a-Tara lake and the fortified pā site of the same name.

Some of the stories we will showcase through this app are:

- The building of Te Whare o Mahinaarangi on Te Awarua o Porirua
- The love story of Te Huhuti and Te Whatuiapiti (Te Huhuti swam the lake to pursue the heart of Te Whatuiapiti).
- Some of the many battles in the 1800's leading to the exile of te iwi o Te Whatuiapiti to Nukutaurua, including Te Hapuku.

This will give descendants an opportunity to see what the lake and pā looked like as it has been drained for some time now.

Use of the application will be supported through the development of teacher notes.

Development of the proposed resource includes the engagement in wānanga ā-whānau, ā-hapū, ā-marae, ā-iwi, as well as a Pōkai Whenua Hīkoi and the composition of new waiata and haka. These will provide the base for the online content, with graphics, archival footage, and other post-production additions to supplement the overall product.

The proposed development process will garner support for the promotion of the resource by engaging whānau, communities, and iwi. It is envisaged that the process will be as much of an educational tool as the product.

Project Goals:

- To develop a AR app for whanau - telling the story of Lake Te Roto a Tara
- To engage as many tamariki, rangatahi me ngā whanau,
- To retain the history ā hapuu me ā iwi o Te Whatuiapiti me Te Hapuku

Project Outcomes:

KAUPAPA 1: Develop concept design of AR app for feedback

DATE DUE: 4th May 2020

COORDINATOR: Teiti Hapuku

PROPOSED

CONCEPT DESIGN:

- A series of 3 to 5 min video's and audio's featuring whakapapa ā tuupuna, the names of pa sites, maunga, awa, roto, and the 3 narratives of:
- Mahinaarangi and Turongo, Te Huhuti and Te Whatuiapiti, Te Kahupapa; the Battle of Roto a Tara and the exile of Te Whatuiapiti.
- Each narrative will have a waiata associated to it.
- There will be 3 pao recorded – which speaks of mana whenua, whakatauki, Pepeha.
- Footage of Roto a tara
- Photos of pa sites

RISK ASSESSMENT:

RISK	MITIGATION	BY
Covid National Alert Level 3 – recognising limitation of 'bubble' within Whanau.	<ul style="list-style-type: none"> - To follow national safety guidelines when conducting interview with Kaumatua; Papa Jerry - Advise James and Anthony to submit there video interview. - 	Teiti
Quality Control of interview and audio.	<ul style="list-style-type: none"> - Zoom or conference call may not provide a good quality - Updating an appropriate and quality audio/ video programme for editing 	Teiti
Target age not identified	<ul style="list-style-type: none"> - Seek clarity with Tiare of MOE guidelines 	Teiti
Risk assessment: Low		

TIMELINE

Date 2020	Kaupapa			Date to be completed	BY
4 th May	1	Develop concept design of AR app for feedback		4 th May Feedback to be given	Teiti Katoa
To	1a	<i>Upon confirmation of draft proposal by Project Team</i>	<i>Set timeline for ā korero, interviews, audio 6th May</i> <i>Interview starts 7th May</i> <i>Editing to begin</i>	17 th June Submission to AR developer, Nikora Ngaropo	Teiti
18 th June	2	Develop draft of AR app for review and feedback			
13 th July	3	Submit draft 2 of AR app for review, feedback and endorsement			
27 th July	4	Final digital version of Te Roto a Tara goes live			
<ul style="list-style-type: none"> Attend hui where needed (zoom, conference call, kanohi ki te kanohi) 					

MAHI TO BE COMPLETED

Ā KORERO:

- All korero/ interview to be video and audio recorded
- video and audio to be pre-edited to 3 to 5 min for submission
- narratives to be written

- VIDEO 1 - WHAKAPAPA O MAHINAARANGI**

KAIKŌRERO: Papa Jerry Hapuku

- VIDEO 2 - WHAKAPAPA O TE WHATUIAPITI**

KAIKŌRERO: Papa Jerry Hapuku

- VIDEO 3 - WHAKAPAPA O TE HUHUTI**

KAIKŌRERO: Papa Jerry Hapuku

- VIDEO 4 - WHAKAPAPA O PAREIHE KAI O TE KOKOPU**

KAIKŌRERO: Papa Jerry Hapuku

- **VIDEO 5 - WHAKAPAPA O TE HAPUKU**

Ā KAIKŌRERO: Papa Jerry Hapuku

- **VIDEO 6 - MAUNGA, AWA, ROTO, PA SITES (Land names and description)**

KAIKŌRERO Dr James Graham
Anthony Tipene

- **AUDIO 1,2 and 3 - PŪRAKAU**

KAIKŌRERO Richard Karaitiana

- The 'love story' of Mahinaarangi rāua ko Turongo
- The 'love story' of Te Huhti rāua ko Te Whatuiapiti
- Te Kahupapa; The Battle of Roto a Tara

- **AUDIO 4 - NGĀ PAO me NGĀ WAIATA**

MANUTIORIORI Hemaima Pohatu
Ngā tamariki Hapuku-Karaitiana

- Each narrative will have a waiata associated with it – 3x waiata

NARRATIVE 1: The 'love story' of Mahinaarangi rāua ko Turongo

Te Whare o Mahinarangi refers to the house that Turongo built for her parents at Kahotea Pa which sits on top of Te Awarua o Porirua (island) at the southern end of Lake Roto a Tara.

Turongo, a skilled house builder, bird snarer, a gatherer of food and a hospitable host had an intense rivalry growing up with his brother Whatihua, as to who had 'Mana' authority. It was after a dispute of conquering love for Ruaputahanga, that Turongo decided to leave his homeland of Whaingaroa.

Upon hearing of a beautiful princess on the East Coast, Turongo arrived on the shores of Lake Roto a Tara. Turongo set about to help build a whare for Tuaka and Te Angiangi, Mahinarangi's parents. With compelling skills, he impressed them, and they praised him for his work, equally impressed also was Mahinarangi. It was through his skills and acts Mahinarangi concealed to intrigue Turongo, with her scent and playfulness. Not revealing her identity but rubbing raukawa oil on her and ambushing him in the night, Turongo was totally mesmerised. And so, as the women gathered to make whariki and kakahu, Turongo approached each woman to see if he could discover the scent of the raukawa oil. As he drew nearer to Mahinarangi, he knew that he had found his treasure.

The prominent ancestral whare at Turangawaewae Marae, Ngaruawahia drives its name from the illustrious ancestor Mahinarangi. Ngaa pou ki roto that adorn the whare represents ngaa iwi me ngaa mataawaka. – Tainui, Te Arawa, Mataatua, Aotea, Kurahaupo, Tokomaru me Takitimu

NARRATIVE 2: The 'love story' of Te Huhuti rāua ko Te Whatuiapiti

Te Huhuti left her home near Ōmāhu and made her way to the shoreline of Roto-a-Tara, arriving at night. She removed her clothing and swam out some considerable distance to Te Awarua-o-Porirua where Te Whatuiāpiti was staying with his people. While his mother Hine-te-moa was initially disappointed, she later retracted her dissent and instead gave her blessing to their union from which came an illustrious line of chiefs from their four children - Te Wāwāhanga, Hikawera, Mihi-ki-te-Kapua and Keke Haunga. The marriage of Te Whatuiāpiti and Te Huhuti had also reunited the two factions of Ngāti Kahungunu, Te Hika-a-Pāpāuma and Te Hika-a-Ruarauhangā who had only decades earlier fought battles to the death, and so Te Whatuiāpiti and Te Huhuti held the mana of the whole territory.

(as retold by James Graham)

NARRATIVE 3: Te Kahupapa; The Battle of Roto a Tara

When the chief Te Nahu died, a rāhui was imposed by his brother-in-law Te Wanikau of Ngāi Te Ūpokoiri on Poukawa to mark his tangihanga. This was not recognised by the locals and so in due course, Te Wanikau found out and became infuriated, calling upon Te Heuheu of Ngāti Tūwharetoa to help him avenge this insult.

It wasn't long before the combined forces arrived at the shore of Lake Roto-a-Tara where Ngāi Te Rangikoianake and Ngāi Te Whatuiāpiti were holed up on the island pā safely out of reach from the invading party, *"Without canoes Te Heuheu and Ngāi Te Ūpokoiri found Roto-a-Tara impregnable so they divided their forces, half laying siege to the island fortress while the rest travelled to Maungawharau above Waimārama where some of the Roto-a-Tara people had gone fishing".*

Te Heuheu's brother Manuhiri was killed at Maungawharau and on returning to Roto-a-Tara, the defeated half of the party told Te Heuheu of his brother Manuhiri's death. When word of Manuhiri's fate reached Te Roto-a-Tara, they jeered at Te Heuheu and their attackers, incensing them further, *"Tēnā hoki te ūpoko hina e tautau haere nā!"*

Te Heuheu sought revenge by regrouping and taking the whole invading party back to attack Te Aratipi pā at Maungawharau. They were successful here in battle and were able to avenge Manuhiri's death and the mockery they had received at Roto-a-Tara.

Pareihe instructed his people to reinforce Te Roto-a-Tara knowing full well that their foe would ultimately seek vengeance. No sooner had they disappeared than a huge war party consisting of Ngāti Tūwharetoa, Ngāti Maru, Ngāti Maniapoto, Ngāti Raukawa, Ngāi Te Ūpokoiri, Ngāti Te Kōhera others picked up along the way then returned, arriving at the shore of the lake.

As the land was still heavily covered in forest, Te Heuheu ordered his party to cut trees down to build a causeway (kahupapa) out to the island fortress. Pareihe, in the mould of his Te Whatuiāpiti ancestry was an astute military strategist so he instructed his people to do the same for some distance before erecting a taller tower (pūhara) at the end from which they could hurl rocks at the invaders. This construction phase carried on for a number of months before the attack was launched.

When the battle commenced, the invaders had to overcome the pūhara and the rocks, spears and fireballs being hurled from it by Pareihe's forces. However, they too hurled fireballs and although suffering losses, eventually made their way along the kahupapa to the palisaded walls of the island fortress and stormed the pā but Pareihe and his forces charged the invaders back onto the kahupapa where more lives were lost through injury and drowning.

Although victorious on this day, Pareihe did not have the numbers to sustain another attack the next day so he led his party away from the island under the cover of darkness. The invaders made it onto the island but it was too late, Pareihe had gone. Te Heuheu and his war party eventually went their separate ways somewhat frustrated, knowing that Pareihe and his party had not been totally defeated. This battle was known as Te Kahupapa.

It was unsafe to reside in the district after this battle so after meeting with the Ngāpuhi chief Te Wera, a resident of Te Māhia who was at Tāne-nui-a-rangi pā (near Clive), Pareihe undertook to lead the people of the wider Tamatea - Heretaunga districts to Nukutaurua. The exile lasted for nearly 20 years with different chiefs and their hapū tripping back and forth sometimes to check their kāinga; while others remained here on the land hidden in the more concealed and isolated areas from their conquering invaders. They remained to maintain ahikā while some acted as spies for those at Nukutaurua.

It was due to Pareihe being informed by his spies that the two last major battles occurred at Te Roto-a-Tara in the mid-1820s. The first involved Pareihe leading a large war party back here to their lands to retake Kahotea and Te Roto-a-Tara where the chief Te Momo was residing. Te Heuheu had warned Te Momo that Ngāi Te Whatuiāpiti and Pareihe still had a 'foothold' on their lands even though they were in Nukutaurua but he did not heed Te Heuheu's advice, "*E, me haere tātau ki te kai tuna!*".

However, as Te Heuheu had foreseen, Pareihe's party stormed one of their own strongholds, Kahotea and killed Te Momo and thus expelled his people. Although Kahotea had been retaken, Te Roto-a-Tara could not be taken at this time. This battle was referred to as Roto-a-Tara I.

Pareihe and his war party rested at Ahuriri and Te Pakake before returning to Nukutaurua. However, Ngāi Te Ūpokoiri, Ngāi Te Kohera and Ngāti Raukawa returned some time later to occupy Te Roto-a-Tara once again. For a second time, Pareihe heard this news through his scouts and so led another massive force that he assembled at Nukutaurua.

(as retold by James Graham)

Waiata 1 - WAIATA

*E te iwi e! tangihia mai rā e i, kia nui te tangi ki te Matua e i,
 Ka maumu rā e te taniwha i te rua, taku whakaruru hau e i,
 Taku mana ki te rangi e i, kia whakairihia rā koe rā,
 Mo Pukekaihou e, mō Te Matau e, mō Te Whiti-o-Tū e,
 He Mutunga pūkana, nā kōrua ko Te Wera
 I te awatea e i, kia hoatu ana e i, ki te tai whakararo,
 Ko Kekeparāoa, ko Toka-a-kuku e, kia whakahoki mai e i,
 Ko Te Roto-a-Tara, ko Omakukara, kei Taupō, ka tarake te whenua e i!*

*Oh people! Wail aloud, deeply lament for the parent,
 The taniwha has withdrawn from his cave, oh my shelter from the winds,
 Oh my power from the heavens, depart then oh Sire!
 Thou shall be exalted, on account of Pukekaihou, Te Matau, Te Whiti-o-Tū,
 The last of the battles, by you and Te Wera,
 In the broad daylight, in after days you went to the northern seas,
 When fell Kekeparāoa and Toka-a-kuku, and on the return,
 Was Te Roto-a-Tara, then Omakukara,
 At Taupō, where desolate was the land!*

Pao 1 – PAO

‘Kahotea ki runga, Roto a Tara ki raro, kokiritia ngā tapuwae o Paraihe’

Kahotea above, Roto a Tara below, follow the relentless footsteps of Paraihe